



English Learner Frequently Asked Questions

Language Proficiency Assessment Committee (LPAC)

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I. LPAC Introduction**A. General****I. A-1. What is our population of English learners (ELs) in Texas?**

Based on PEIMS data reports for spring of 2019, there are 1,055,172 identified English learners in Texas from pre-kindergarten to twelfth grade. 44% of ELs in Texas participate in bilingual programs, and 52% participate in ESL programs. ELs make up 20% of the total student population in Texas.

89% of the identified ELs in Texas have a primary language of Spanish. The next five prominent language backgrounds of ELs in Texas are: Vietnamese (1.6%), Arabic (1.2%), Urdu (0.5%), Mandarin (0.5%), and Burmese (0.3%).

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11-08-2019

I. A-2. Are digital/electronic signatures permissible for both parents and LPAC members on any LPAC documentation (including Home Language Survey, Parent Approval, LPAC meeting documentation, etc)?

Yes, digital/electronic signatures are permissible. A “digital signature” is defined as “an electronic identifier by the person using it to have the same force and effect as the use of a manual signature”. A digital signature is satisfactory for a home language survey if executed pursuant to rules adopted by the governing body (school board) as provided by Government Code, Section 2054.0609b. In the event of an agency audit of a district’s Bilingual/ESL program or when transferring records to another school district in which the student enrolls, a district needs to be able to provide documentation to the agency or to the receiving district that the survey or other documentation for the student was signed by the appropriate party regardless of the method used.

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09-14-2018

I. A-3. What is the record retention period for LPAC records?

The LPAC records retention schedule is cessation of services (ending at reclassification) plus 5 years (including the two years of monitoring).

Resource:

[Texas State Library and Archives Commission: Local Schedule for School Districts, Section 3-2: Bilingual and Special Language Program Records](#)

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09-14-2018

I. A-4. How often should LPAC meetings be held?

LPAC meetings are to be held

- within the four weeks of the initial enrollment, for identification and/or review,
- prior to state assessments for determination of appropriate assessments and designated supports,
- at the end of the year for annual review and for the following year's placement decisions,
- as needed to discuss student progress.

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VII. Resources

A. Texas Education Agency

English Learner Support Web Resources

- [TEA Bilingual and ESL Programs](#) webpage
- [LPAC Framework](#)
- **Newly Re-designed!** [Supporting English Learners in Texas \(EL Portal\)](#)
- [Title III, Part A](#) webpage

Quick Access to Key Resources

- [Parent Brochures](#) for Bilingual Programs and ESL Programs in English, Spanish, and Vietnamese
- [Building Bilingual and ESL Programs](#) LEA Leader Tool
- House Bill (HB) 3 Bilingual Education Allotment [Video](#)

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English Learner Support Division

- EL Support Email: EnglishLearnerSupport@tea.texas.gov
- Phone: 512-463-9414
- Amy Johnson, Bilingual Program Coordinator: Amy.Johnson@tea.texas.gov
- Roberto Manzo, English Learner Program Coordinator: Roberto.Manzo@tea.texas.gov
- Rickey Santellana, Title III Program Coordinator: Rickey.Santellana@tea.texas.gov
- Carlene Thomas, ESL Program Coordinator: Carlene.Thomas@tea.texas.gov

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Assessment Division

- [Student Assessment](#) webpage
- [Information on State Assessments for English Learners](#) webpage
- [LPAC Student Assessment Resources](#) webpage
- General Email: student.assessment@tea.texas.gov
- State Assessments for English Learners Email: assessment.specialpopulations@tea.texas.gov
- Phone: 512-463-9536

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Curriculum Division

- [TEA Curriculum](#) webpage
- General Email: curriculum@tea.texas.gov
- Phone: 512-463-9581
- Spanish Language Arts and Reading ([SLAR](#)) [TEKS Resources](#)

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Certification Division

- [TEA Certification](#) webpage:
- General Email: curriculum@tea.texas.gov
- Phone: 512-936-8400

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VII. Resources**B. State Statute and Rule****Texas Education Code**

- [Chapter 29, Subchapter B: Bilingual Education and Special Language Programs](#)

Texas Administrative Code

- [Chapter 89, Subchapter BB: Commissioner's Rules Concerning State Plan for Educating English Learners](#)
- [Chapter 231. Requirements for Public School Personnel Assignments](#)

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VII. Resources

C. Professional Development and Certification

Pearson (NEW Test Administrator as of September 1, 2018)

[Texas Educator Certification Examination Program](#)

Texas Gateway

- [Home](#) webpage
- [Sheltered Instruction Training Series](#)
- [Title III Early Childhood Education for English Learners](#)
- [Title III, Part A: Strengthening and Increasing Parental Outreach](#)

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VII. Resources

D. English Learner Data

[PEIMS Standard Reports](#)

- [ELL Student Reports by Category and Grade](#)
- [ELL Student Reports by Language and Grade](#)

[Texas Assessment Management System](#) – Analytic Portal

- [Data Intersection for Texas Student Assessments](#)

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12-18-2018