



## English Learner Frequently Asked Questions

Language Proficiency Assessment Committee (LPAC)

---

### **Table of Contents**

#### **I. Monitoring and Evaluation**

- A. General *New Questions as of 11-08-19*

#### **II. Resources *Updates as of 11-08-19***

- A. Texas Education Agency
- B. State Statute and Rule
- C. Professional Development and Certification
- D. English Learner Data

## VI. Monitoring and Evaluation

### A. General

#### VI. A-1. Do LPACs have full monitoring responsibilities, such as meeting to review progress, for students who are in years 3 and 4 of monitoring after reclassification?

No, for students who are in years 3 and 4 of monitoring after reclassification, the LPAC is not responsible for full monitoring responsibilities as with students in years 1 and 2 after reclassification. The LPAC's only responsibility for students in years 3 and 4 of monitoring is to report their status to PEIMS. These data are collected in PEIMS in compliance with federal accountability requirements under ESSA.

*Resource:* [LPAC Framework Training PowerPoint](#), Slide 109.

[Back to Table of Contents](#)

09-14-2018

#### VI. A-2. What is the purpose of the Former LEP/EL Student PEIMS LEP Indicator code, and what is the responsibility of the LPAC for these students?

The new PEIMS LEP Indicator Code (5) is to be assigned to former English learners who have completed their 4<sup>th</sup> year of monitoring after reclassification. This code (5) Former LEP/EL status will apply to the student through the remainder of his/her school years in Texas. The LPAC is not responsible for monitoring these students. With this code, a district will be able to track the progress of former English learners in order to evaluate the effectiveness of the district's bilingual education and/or ESL programs. In the 2019-2020 school year, the only students who should be coded as Former LEP/EL (5) are those that were a LEP Indicator Code 4 for the reclassified student's fourth year of monitoring in the 2018-2019 school year.

[Back to Table of Contents](#)

NEW 11-08-2019

#### VI. A-3. When are parental reports on progress sent and for what purpose?

Based on federal requirements in the Every Student Succeeds Act (ESSA), parental reports on English learner progress are provided within the first 30 days of the school year. The purpose is to ensure parents are informed about their student's language acquisition progress and the continued placement within bilingual education and ESL programs. This [2019-2020 Beginning-of-Year \(BOY\) LPAC Checklist](#) begins with information provided within the [2018-2019 End-of-Year \(EOY\) LPAC Checklist](#) on sending home parental reports on student progress.

[Back to Table of Contents](#)

NEW 11-08-2019

**VII. Resources****A. Texas Education Agency****English Learner Support Web Resources**

- [TEA Bilingual and ESL Programs](#) webpage
- [LPAC Framework](#)
- **Newly Re-designed!** [Supporting English Learners in Texas \(EL Portal\)](#)
- [Title III, Part A](#) webpage

**Quick Access to Key Resources**

- [Parent Brochures](#) for Bilingual Programs and ESL Programs in English, Spanish, and Vietnamese
- [Building Bilingual and ESL Programs](#) LEA Leader Tool
- House Bill (HB) 3 Bilingual Education Allotment [Video](#)

[Back to Table of Contents](#)

11-08-2019

**English Learner Support Division**

- EL Support Email: [EnglishLearnerSupport@tea.texas.gov](mailto:EnglishLearnerSupport@tea.texas.gov)
- Phone: 512-463-9414
- Amy Johnson, Bilingual Program Coordinator: [Amy.Johnson@tea.texas.gov](mailto:Amy.Johnson@tea.texas.gov)
- Roberto Manzo, English Learner Program Coordinator: [Roberto.Manzo@tea.texas.gov](mailto:Roberto.Manzo@tea.texas.gov)
- Rickey Santellana, Title III Program Coordinator: [Rickey.Santellana@tea.texas.gov](mailto:Rickey.Santellana@tea.texas.gov)
- Carlene Thomas, ESL Program Coordinator: [Carlene.Thomas@tea.texas.gov](mailto:Carlene.Thomas@tea.texas.gov)

[Back to Table of Contents](#)

11-08-2019

**Assessment Division**

- [Student Assessment](#) webpage
- [Information on State Assessments for English Learners](#) webpage
- [LPAC Student Assessment Resources](#) webpage
- General Email: [student.assessment@tea.texas.gov](mailto:student.assessment@tea.texas.gov)
- State Assessments for English Learners Email: [assessment.specialpopulations@tea.texas.gov](mailto:assessment.specialpopulations@tea.texas.gov)
- Phone: 512-463-9536

[Back to Table of Contents](#)

09-14-2018

**Curriculum Division**

- [TEA Curriculum](#) webpage
- General Email: [curriculum@tea.texas.gov](mailto:curriculum@tea.texas.gov)
- Phone: 512-463-9581
- Spanish Language Arts and Reading ([SLAR](#)) [TEKS Resources](#)

[Back to Table of Contents](#)

11-08-2019

**Certification Division**

- [TEA Certification](#) webpage:
- General Email: [curriculum@tea.texas.gov](mailto:curriculum@tea.texas.gov)
- Phone: 512-936-8400

[Back to Table of Contents](#)

09-14-2018

**VII. Resources****B. State Statute and Rule****Texas Education Code**

- [Chapter 29, Subchapter B: Bilingual Education and Special Language Programs](#)

**Texas Administrative Code**

- [Chapter 89, Subchapter BB: Commissioner's Rules Concerning State Plan for Educating English Learners](#)
- [Chapter 231. Requirements for Public School Personnel Assignments](#)

[Back to Table of Contents](#)

09-14-2018

## VII. Resources

### C. Professional Development and Certification

**Pearson (NEW Test Administrator as of September 1, 2018)**

[Texas Educator Certification Examination Program](#)

#### **Texas Gateway**

- [Home](#) webpage
- [Sheltered Instruction Training Series](#)
- [Title III Early Childhood Education for English Learners](#)
- [Title III, Part A: Strengthening and Increasing Parental Outreach](#)

[Back to Table of Contents](#)

09-14-2018

## VII. Resources

### D. English Learner Data

#### **[PEIMS Standard Reports](#)**

- [ELL Student Reports by Category and Grade](#)
- [ELL Student Reports by Language and Grade](#)

#### **[Texas Assessment Management System](#) – Analytic Portal**

- [Data Intersection for Texas Student Assessments](#)

[Back to Table of Contents](#)

12-18-2018